

Montana Statewide Accountability System for Education

**Summary of Additional Interventions for
Improvement to be used with Title I Schools and
Districts As Provided for by NCLB - Section 1116**



| YEAR | SCHOOL ACTION | DISTRICT ACTION | STATE ACTION |
|---|---|--|---|
| 1st Year that the Title I school does not make Annual Yearly Progress (AYP) | <ul style="list-style-type: none"> ✓ Review and revise as may be necessary and appropriate the Five Year Comprehensive Plan (5YCEP) goals and action plans to address the areas identified as in need of improvement | <ul style="list-style-type: none"> ✓ Monitor and facilitate required review and revisions ✓ In all years of school not making AYP, provide technical assistance | |
| <p>2nd Year that the Title I school does not make AYP</p> <p>1st Year the Title I school is identified for Improvement</p> | <ul style="list-style-type: none"> ✓ By December 1, the school must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ The school will work with the district (when the district is different from the school), parents, staff, and if appropriate, outside consultants, in developing the 5YCEP review and revisions | <ul style="list-style-type: none"> ✓ Provide for public school choice within the district and notify parents of the option ✓ If public school choice is not an option, provide option of supplemental educational services (SES) to low income students and notify parents ✓ Provide for required notification of parents of the school of the improvement status including: reasons for school's identification; a summary of the improvement plans; what technical assistance is being provided; and how parents can become involved ✓ Plan for expenditure of at least 10% of Title I Part A school level funds for professional development to support the goals and action plans of the revised 5YCEP | <ul style="list-style-type: none"> ✓ Review and provide feedback on proposed changes to 5YCEP goals and plans ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district |

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| <p>3rd Year that the Title I school does not make AYP</p> <p>2nd Year the Title I school is identified for Improvement</p> | <ul style="list-style-type: none"> ✓ Continue to implement 5YCEP revisions | <ul style="list-style-type: none"> ✓ Provide for required notification of parents as to the 2nd year of improvement status ✓ Continue to provide school choice if applicable and the provision of SES if already underway or initiate those services if not already in place ✓ Insure parents are aware of choice option (if applicable) and SES options | <ul style="list-style-type: none"> ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district |
| <p>4TH Year that a Title I school does not make AYP</p> <p>The Year that a Title I school is identified for Corrective Action</p> | | <ul style="list-style-type: none"> ✓ Provide for parent/community notification of need for corrective action status and an overview of corrective plan development process ✓ Continue choice and supplemental services ✓ Work with the OPI to develop and implement a corrective action plan for the school | <ul style="list-style-type: none"> ✓ Provide technical assistance as needed or appropriate using OPI staff and NCLB required school support teams ✓ Assist district in developing and implementing corrective action plan using OPI staff and NCLB required school support teams ✓ Responsible for overall monitoring of corrective action process |

| YEAR | SCHOOL ACTION | DISTRICT ACTION | STATE ACTION |
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| <p>5th Year that a Title I school does not make AYP</p> <p>1st Year the a Title I school is identified for Restructuring</p> | | <ul style="list-style-type: none"> ✓ Continue choice and SES options ✓ Working with the OPI the district will develop a restructuring plan for the school by the end of the current year. ✓ Choices provided by NCLB for district in dealing with school in restructuring status: staffing changes as permitted by law and master agreement; curriculum changes; more direction for day to day operation of the school from district level; employment of outside consultants; school organizational changes. ✓ Provide for parent/community notification of the school status as identified for restructuring; the reasons for that status; and an overview of the restructuring plan process. | <ul style="list-style-type: none"> ✓ Provide technical assistance as needed or appropriate using OPI staff and NCLB required school support teams ✓ Assist district in the development process of a restructuring plan using OPI staff and NCLB required school support teams ✓ Responsible for overall monitoring of restructuring action process |

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| <p>6TH Year that a Title I school does not make AYP</p> <p>2nd Year a Title I school is identified for Restructuring</p> | | <ul style="list-style-type: none"> ✓ Continue choice and SES options ✓ Working with the OPI the district will facilitate the continued implementation of the school's restructuring plan ✓ Provide for parent/community notification of the school's status as identified for restructuring; the reasons for that status; and an overview of the restructuring planning and implementation process | <ul style="list-style-type: none"> ✓ Provide technical assistance as needed, or appropriate, using OPI staff and NCLB required school support teams ✓ Assist district in the implementation process for the school's restructuring plan using OPI staff and NCLB required school support teams ✓ Responsible for overall monitoring of restructuring process |
| <p>Subsequent years that a Title I school does not make AYP</p> <p>Subsequent years that the Title I school is identified for Restructuring</p> | | <ul style="list-style-type: none"> ✓ Continue choice and SES options ✓ Working with the OPI the district will facilitate the implementation of the school's restructuring plan ✓ Provide for parent/community notification of the school's status as identified for restructuring; the reasons for that status; and an overview of the restructuring planning and implementation process | <ul style="list-style-type: none"> ✓ Provide technical assistance as needed, or appropriate, using OPI staff and NCLB required school support teams ✓ Assist district in the implementation process for the school's restructuring plan using OPI staff and NCLB required school support teams ✓ Responsible for overall monitoring of restructuring process |

| YEAR | DISTRICT ACTION | STATE ACTION |
|---|---|---|
| 1st Year that a Title I district does not make AYP | <ul style="list-style-type: none"> ✓ Review and revise as may be necessary and appropriate the 5YCEP goals and action plans to address the areas identified as in need of improvement | <ul style="list-style-type: none"> ✓ Monitor and facilitate required review and revisions |
| <p>2nd Year that a Title I district does not make AYP</p> <p>1st Year a Title I district is identified for Improvement</p> | <ul style="list-style-type: none"> ✓ By December 1, the district must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Submit revisions to the OPI for review and approval ✓ Plan for the expenditure of at least 10% of Title I Part A district level funds for professional development to support the goals and action plans of the revised 5YCEP ✓ Incorporate, as appropriate, after/before school and summer programs for low performing schools ✓ Incorporate teacher mentoring program ✓ Incorporate strategies to promote effective parental involvement | <ul style="list-style-type: none"> ✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the district ✓ Provide for required notification of parents of the district of the improvement status including: reasons for district's identification; a summary of the improvement plans; what technical assistance is being provided the district to aide in the improvement efforts; and how parents can become involved. |

| YEAR | DISTRICT ACTION | STATE ACTION |
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| <p>3rd Year that a Title I district does not make AYP</p> <p>2nd Year a Title I district is identified for Improvement</p> | <ul style="list-style-type: none"> ✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement Implement revisions | <ul style="list-style-type: none"> ✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions ✓ Notify parents and community of the status of improvement planning and actions ✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance |
| <p>4th Year and subsequent years that a Title I district does not make AYP</p> <p>A Title I district is identified for Corrective Action for this and subsequent years.</p> | | <ul style="list-style-type: none"> ✓ Take corrective action as may be necessary, appropriate and allowed by State law ✓ Notify parents and community of any corrective actions that may be taken ✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance ✓ Prior to taking corrective actions, provide for a hearing on the proposed actions |